

Paradigms



• **Discrimination:** 2 interval; same/different judgment

• **Identification:** 1 interval; 1 of 10 judgment with response screen

• **Classification:** 1 interval; symmetric/asymmetric judgment

General Methods

o stimuli presented in Gaussian noise

 contrast adjusted based on staircase procedure contrast threshold estimated from a psychometric fit

• blocks for classification: male, female • blocks for all other paradigms: male-asymmetric, malesymmetric, female-asymmetric, female-symmetric

Ideal Observer Analysis

• optimal decision strategy o uses all physical information presented \circ 100% efficient

• task specific analysis

Results

o general increase in efficiency across experimental days

o no statistical differences between symmetric and asymmetric efficiencies within experimental days

female male

Experiment 1: Efficiencies across paradigms



Experiment 2: Learning effects within identification

 \circ 16 observers: 8M, 8F o each dav rand order MF; rand order sym/asy

1.1 1.0 -<u>ဗ</u> _{0.9} -0.6 -

EFFICIENCY = ideal/human threshold

The role of symmetry in the efficiency of detecting, discriminating and identifying human faces

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Are symmetric faces processed more efficiently than asymmetric faces? asymmetric symmetric



Results

o mean efficiencies statistically equal for symmetric and asymmetric faces

 consistent findings across paradigm, observer gender, gender of stimulus, class 1st or last

 classification threshold estimation not possible for all observers

o equal mean efficiencies for male and female faces









 very few sym/asy efficiency differences in individual participant data.

o again no consistent pattern in differences











o individual participant data indicate instances of symmetric and asymmetric differences

o no consistency of pattern in differences

General Conclusions

• equal efficiencies for symmetric and asymmetric stimuli found across paradigms, observer gender, stimulus gender, and learning

 found no evidence to support the idea that facial symmetry is processed with greater ease and efficiency

Future Work

o stimuli: are results specific to faces?

 learning: have looked at efficiency changes across time, have not yet examined familiarity of stimulus

o axis of symmetry: are results specific to bilateral symmetry?

• does degree of asymmetry play a role?

Note: references available upon request